

Learning Guide for April 20th to 24th



Please use this as a guide to help your child maintain his/her learning at home.
I have included some “optional” learning ideas at the bottom in addition to academic work.

Helpful Technology Links/Tips:

Access iReady through the district website: Navigate to Students, iReady, Log-in/Password are student number.

Access A.R. through the district website: Navigate to Students, AR, Log-in/Password are student number.

Access FlipGrid: Navigate to “Quick Links” on my website or use: <https://flipgrid.com/newman2459>

To access my website, use the following link: <https://www.everettsd.org/site/Default.aspx?PageID=5604>

There are many resources mentioned below that can be found on my website.

Please check back often, as new things are being added all the time!

Teacher Feedback

I love seeing what students are up to and sharing feedback! Feedback will be provided in the following ways:

Checking iReady lessons at least once a week to see if individual learning support is needed (i.e. a student is not passing lessons).

Using FlipGrid or email, post a video or send a message sharing how you tell time to the hour and how many digital and analog clocks you have in your home.

Recommended Academic Learning Opportunities

Focused, academic learning should take about 1 ½ to 2 hours per school day.

We highly encourage you to give your child breaks and take time to play and rest!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
READING We are suggesting 45 minutes for reading activities. Complete what you can! Optional If you feel your child needs more practice choose an online activity listed in the Destiny Quick Links.	Read to Self or Read to Someone (15-20 minutes) Orally Retell a Story Include Characters, Setting(s), Problem and Solution (5 minutes) One page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes) iReady (15 minutes)	Read to Self or Read to Someone (15-20 minutes) Orally Compare and Contrast Today’s Story to Yesterday’s Story. (5 minutes) One page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes) Take an A.R. Test	Read to Self or to Someone (15-20 minutes) Give the Story You Read a New Ending. Orally Share it with Someone. (5 minutes) One page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes) iReady (15 minutes)	Read to Self or to Someone (15-20 minutes) Orally Share if the Book You Read Today was Fiction or Non-Fiction. Explain Why. (5 minutes) One page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes) Take an A.R. Test	Read to Self or to Someone (15-20 minutes) Which Book Was Your Favorite This Week? Tell someone at least two reasons why. (5 minutes) One page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes) iReady (15 minutes)

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
MATH We are suggesting a 30 minute time frame for math activities. Feedback Using FlipGrid or email, post a video or send a message sharing how you tell time to the hour and how many digital and analog clocks you have in your home. Optional If you feel your child needs more practice, choose an online activity listed in the Destiny "Quick Link," do Fact Dash, or visit MathFactCafe.com.	iReady (10 minutes) Use the link below to access flipgrid to watch Ms. Newman's mini lesson about telling time to the hour. https://flipgrid.com/newman2459 Use the 13-1 "Math Sheet" to practice telling time to the hour. (10-15 minutes)	iReady (10 minutes) Review telling time to the hour and complete the 13-1 "Quick Check" for practice. (10-15 minutes)	iReady (10 minutes) Complete the 13-2 "Math Sheet" to practice telling time to the hour using analog and digital time. (10-15 minutes)	iReady (10 minutes) Review telling time to the hour using analog and digital clocks. Complete the 13-2 "Quick Check" for practice. (10-15 minutes)	iReady (10 minutes) Counting Collection Collect a group of items, estimate how many you think are in the collection, and use the recording sheet or a blank sheet of paper to show: Drawn Groups Number Labels Counting Up Math Equation Odd or Even How to get to 100 (or 200) (10-15 minutes)

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
WRITING We are suggesting a 20-minute time frame for writing activities. Writing Resources Please check "Writing Resources" on my website for writing templates and possible opinion writing introductions and conclusions.	<u>Write an opinion</u> Choose an opinion topic and sketch a plan. Ideas Include: Favorite Toy Favorite Cookie Favorite Book Best Celebration Choose Your Own!	<u>Write an opinion</u> Use your plan from yesterday to draft your opinion. State Opinion/ Introduction Reason #1 Reason #2 Reason #3 Reason #4 Conclusion	<u>Write an opinion</u> Edit/Revise your writing as needed. (A writing checklist can be found in "Writing Resources" on my website.)	<u>Write an opinion</u> Publish your opinion writing! You may choose to add an illustration if you wish. Share your writing with a family member.	Log in to Typing Club and practice for 15 minutes. Catch up on any work you didn't get to this week.

Optional Learning Resources				
The following are a list of other learning options that you can choose to use if desired. Pick and choose from the options below or come up with your own!				
<u>Handwriting</u> Yellow Handwriting Book (Remember to bump the lines carefully and start at the top with your letters and numbers.)	<u>Science/Social Studies</u> Mystery Science Virtual Fieldtrips Build or Create Nature Walk Bake or Cook	<u>Specialist Classes</u> Use "Quick Links" to visit Mr. Finkle, Mrs. Slaven and/or Mrs. Billheimer's websites. They upload new content each week!	<u>Brain Break</u> GoNoodle Board Games Card Games Puzzles 5 Exercises for 5 Minutes Draw a Picture Doodle	<u>Art Resources</u> Draw with Mo Willems Art Hub for Kids (See "Quick Links" on my website.) "April Showers" Art Using any medium (crayon, paper, paint) or a combination of mediums, use the example to create your own "April Showers" art!